

<b>Pedagogical Approche</b>	<b>Competencies needed</b>				
		<b>Competence</b>	<b>Conscience</b>	<b>Compassion</b>	<b>Commitment</b>
		<ul style="list-style-type: none"> <li>➤ Critical thinking</li> <li>➤ Systems thinking</li> <li>➤ Ability to make decisions</li> <li>➤ Practical management techniques</li> </ul>	<ul style="list-style-type: none"> <li>➤ Interiority</li> <li>➤ Self-knowledge</li> <li>➤ Value driven</li> <li>➤ Contextual awareness</li> <li>➤ Stakeholder engagement</li> </ul>	<ul style="list-style-type: none"> <li>➤ Empathy</li> <li>➤ Solidarity</li> <li>➤ Altruism</li> </ul>	<ul style="list-style-type: none"> <li>➤ Work for social and political transformation to achieve social and environmental justice</li> </ul>
	<b>Transformative learning</b>	Asking critical questions, continually searching for new sources and ideas	Developing learners' own interpretations, based on their "purpose, beliefs, judgements, and feelings," to contribute to shared goals	Open to understanding and considering the perspectives of others and moving toward a new frame of reference that is more sustainable	Involving action
	<p><b>Context</b> provides a supportive environment where students express their own thoughts and explore areas outside their comfort zone. The existence of alternative viewpoints encourages critical thinking and exploration.</p>				
<b>Ignatian pedagogy (International Commission on Apostolate of Jesuit Education, Society of Jesus, 1993)</b>	<b>Experience and Reflection</b> (Through experiential learning methodologies) students are exposed to decision making based on critical thinking systems thinking and management techniques	<b>Experience and Reflection to become aware of:</b> <ul style="list-style-type: none"> <li>➤ the ethical dilemmas present in all decision making</li> <li>➤ their values, beliefs, judgements and feelings;</li> <li>➤ the existence of distinct view;</li> <li>➤ the implications of their decisions for others.</li> </ul>	<b>Experience and reflection</b> Contribute to observing from different perspectives and working collaboratively for the common good. They involve empathy for solidarity with and assuming the suffering of others	<b>Action</b> involves making decisions seeking to create value for the common good	